**Philosophy of Education**

Patrick Wilson

I believe education goes well beyond learning facts and concepts from textbooks and mastering study skills. I believe all educators have the responsibility to get students more than just college and career ready. It is also a teacher’s job to get each student prepared for active local, national, and global citizenship, with solid character, and good decision making. My main goal as an educator is seeing each of my students become the best possible versions of themselves. To reach this goal I will model sound judgment, leadership, and a strong value system. I will remain committed and consistent with the values and ideas I know and believe to enrich the classroom environment and the student learning experience.

I believe to best nourish each student’s classroom needs the teacher must be actively engaged in the community and maintain steady communication with each student’s family. I will be committed to active family involvement and maintaining open and honest communication with all relevant parties to guide each student to their full potential.

The classroom environment is rich in diversity and to be an effective teacher I will continue to celebrate diversity to engage every student and build from their prior knowledge. I will be committed to facilitating maximum learning for all students, and I will model this commitment by differentiating instruction and making any appropriate modifications to satisfy the diverse needs of students and their learning.

I believe classrooms are the most effective learning environments when students feel emotionally, physically and cognitively safe. As a classroom teacher I will be committed to having a safe and harassment free class built on a foundation mutual respect and strong teamwork. I believe building a strong rapport with each student and their families will allow the parent or guardian to feel safe with their student under my instruction and care.